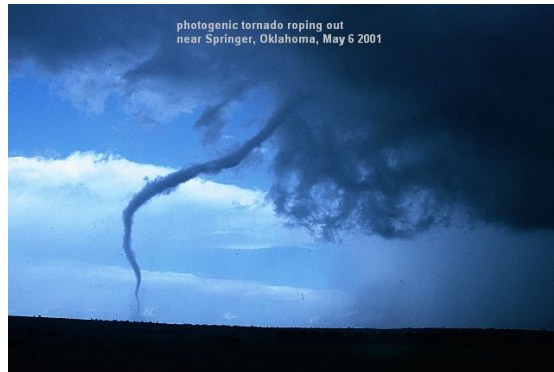


# CLIM-314/GGS-314

## Severe & Extreme Weather

### (Syllabus)

Spring, 2017  
Associate Prof. Zafer Boybeyi



# Instructor and Contact information



Zafer Boybeyi  
Associate Professor  
Research I, Room 217  
Mail Stop 6A2  
Email: [zboybeyi@gmu.edu](mailto:zboybeyi@gmu.edu)  
Phone: (703) 993-1560

# Office Hours

Associate Prof. Zafer Boybeyi

## Office Hours:

Monday: 10:00am – noon

Wednesday: 10:00am – noon

Additional hours by appointment

## Tentative Travel:

N/A

# Severe & Extreme Weather

- ✓ This course focuses on severe and extreme weather, covering the key concepts from thermodynamics, radiation, and dynamics that are essential for understanding severe and extreme weather events
- ✓ This course would be useful for any student wanting a one-semester overview of our weather



# Severe & Extreme Weather

## Specific Goals:

To provide students:

- ✓ an overview of the physical and dynamical processes which control the state and evolution of the Earth's weather
- ✓ an understanding of the key scientific discoveries and remaining unanswered questions in severe and extreme weather
- ✓ an overview of the primary scientific principles and analytical tools used in weather studies, including numerical weather prediction models

# Severe & Extreme Weather

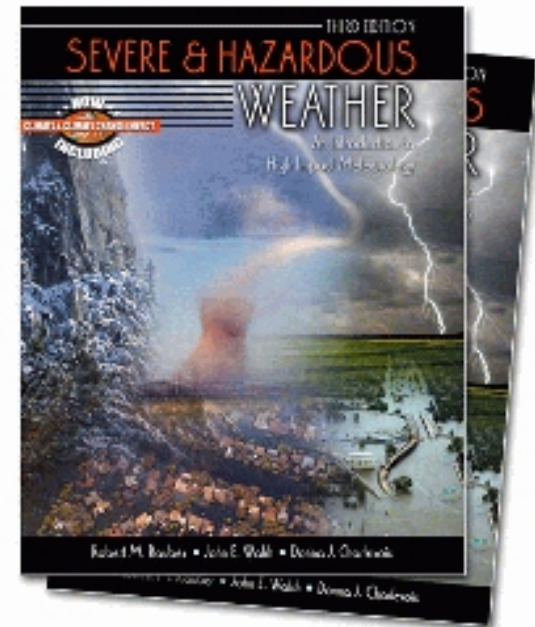
## Required Text Book:

*Severe & Hazardous Weather*

Robert M. Rauber, John E.  
Walsh and Donna J. Charlevoix

Kendall/Hunt Publishing  
Company, 2008

ISBN 978-0-7575-5043-0



# Severe & Extreme Weather

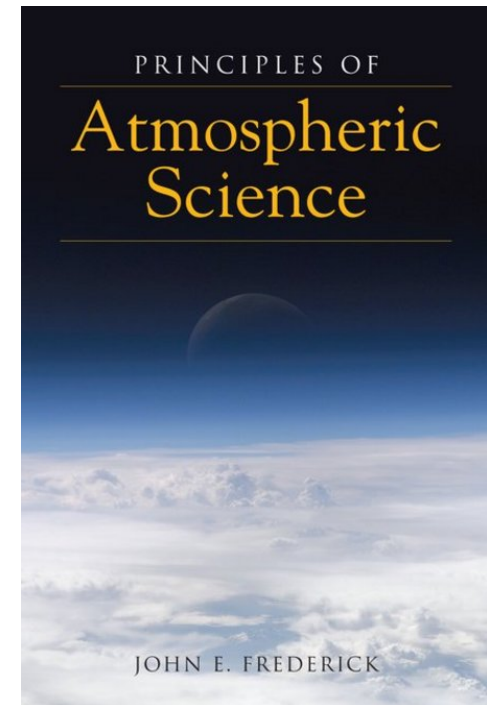
## Recommended Text Book:

*Principles of Atmospheric  
Science*

John E. Frederick

Jones and Bartlett, 2008

ISBN 0763740896



# Course Outline

Class format will consist of:

- ✓ Lectures covering material (chapters) in the suggested text book
- ✓ Homework assignments
- ✓ Class discussion on current severe weather events
- ✓ Two in-semester exams
- ✓ Final exam



# Severe & Extreme Weather

Text book's chapter structure:

- ✓ Major content (Be sure to read everything before you come to class!)
- ✓ Chapter summary
- ✓ Review questions (Excellent review for exams)
- ✓ Problems

# Severe & Extreme Weather

## Format:

- ✓ There will be approximately two lecture topics covered per week. These lectures will include class discussion of topical issues.
- ✓ Chapters from the required textbook will provide the basic framework of the course and most of the qualitative discussions.
- ✓ While the John Frederick text (recommended) will provide supplemental quantitative material which will be provided to you via class notes (i.e., power point presentation).

# Severe & Extreme Weather

Course Website:

<http://camp.cos.gmu.edu/CLIM-314.html>

- ✓ General Information
- ✓ Syllabus
- ✓ Lecture Notes (username & password protected)

Username: gmuconference

Password: camp405

# Severe & Extreme Weather

## Course Content:

- ✓ Chapter 1 (Properties of The Atmosphere)
- ✓ Chapter 2 (Meteorological Measurements)
- ✓ Chapter 3 (Weather Maps)
- ✓ Chapter 4 (Forecasting and Simulating Severe Weather)
- ✓ Chapter 5 (Climate, Climate Change & Global Warming)
- ✓ Chapter 6 (Atmospheric Stability)
- ✓ Chapter 7 (Forces & Force Balances)
- ✓ Chapter 8 (The Development of High & Low Pressure Systems)
- ✓ Chapter 9 (Airmasses & Fronts)
- ✓ Chapter 10 (Extratropical Cyclones Forming East of The Rocky Mountains)
- ✓ Chapter 11 (Extratropical Cyclones Forming Along The East & Gulf Coasts)
- ✓ Chapter 12 (Freezing Precipitation & Ice Storms)
- ✓ Chapter 13 (Lake-Effect Snowstorms)

# Severe & Extreme Weather

## Course Content (Con' t):

- ✓ Chapter 14 (Cold Waves)
- ✓ Chapter 15 (Great Plains Blizzards)
- ✓ Chapter 16 (Mountain Snowstorms)
- ✓ Chapter 17 (Mountain Windstorms)
- ✓ Chapter 18 (Thunderstorms)
- ✓ Chapter 19 (Tornadoes)
- ✓ Chapter 20 (Hailstorms)
- ✓ Chapter 21 (Lightning)
- ✓ Chapter 22 (Downbursts)
- ✓ Chapter 23 (El Nino, La Nina & Southern Oscillation)
- ✓ Chapter 24 (Tropical Cyclones)
- ✓ Chapter 25 (Floods)
- ✓ Chapter 26 (Drought)
- ✓ Chapter 27 (Heat Waves)

# Severe & Extreme Weather

Class Duration: (Jan 23, 2017 – May 6, 2017)

Tentative Schedule:

Jan 23 & 25	Introduction & Chapter 1
Jan 30 & Feb 1	Chapters 2 & 3
Feb 6 & 8	Chapters 4 & 5
Feb 13 & 15	Chapters 23 & 6
Feb 20 & 22	Chapters 7 & 8
Feb 27 & March 1	Chapters 9 & 10
March 6	<b>In-Semester Exam # 1</b>
March 8	Chapter 1
March 13 & 15	<b>(Spring Break)</b>
March 20 & 22	Chapters 12 & 13
March 27 & 29	Chapters 14 & 15
Apr 3 & 5	Chapters 16 & 17 & 18
Apr 10	Chapters 19 & 20
Apr 12	<b>In-Semester Exam # 2</b>
Apr 17 & 19	Chapters 21 & 22
Apr 24 & 26	Chapters 24 & 25
Apr 25 & 27	Chapters 26 & SKEW-T/Log-P
May 1	Chapters 27
May 3	Chapter Review
May 15	<b>Final Exam (10:30am – 1:15pm)</b>

# Severe & Extreme Weather

## Learning Outcomes

- ✓ By the end of the semester this course student will have developed a basic understanding of the following:
  - ✓ Characterization of severe & extreme weather
  - ✓ Dynamics & physics of severe & extreme weather events
  - ✓ Solar heating which drive atmospheric thermodynamics and motions
  - ✓ Earth's energy budget
  - ✓ Atmospheric moisture and the role of water in severe weather considerations.
  - ✓ Cloud formation & precipitation
  - ✓ The atmospheric issues related to global change
  - ✓ Severe weather prediction

# Severe & Extreme Weather

## Tentative Grading Policy:

- ✓ Homework: 15%
  - ✓ Every passing day from due date, 10% off
- ✓ Two in-semester exams: 40%
- ✓ Final Exam (Comprehensive): 40%
- ✓ Participation: 5%

*You are responsible for all material from the text, and any additional assigned readings.*



# Severe & Extreme Weather

- ✓ LAPTOPS are permitted in class for taking notes.
- ✓ But **PLEASE don't** use laptops during class time for other activities such as web surfing and email.
- ✓ Cell phones must be turned off or on vibrate. Please do not take calls or text in the lectures.

# Frederick - Tentative Reading Schedule

Chapter 1: Chemical Composition and Structure

Chapter 2: Solar and Terrestrial Radiation:  
Atmospheric Energy Balance

Chapter 3: Atmospheric Water

Chapter 4: Winds – The Global Circulation and  
Weather Systems

Chapter 5: Chemical Processes and Atmospheric  
Ozone

Chapter 6: The Earth's Climate

# Suggested Readings

## Advanced Readings:

- ✓ An Introduction to Atmospheric Physics, David G. Andrews, Cambridge University Press, 2000.
- ✓ An Introduction to Dynamic Meteorology, J.R. Holton, 4<sup>th</sup> Edition, International Geophysics Series, 2004.
- ✓ Basic Physical Chemistry for the Atmospheric Sciences, Cambridge University Press, 2000.

# Severe & Extreme Weather

## Useful websites:

American Meteorological Society:

<http://www.ametsoc.org/>

National Aeronautics and Space Administration:

<http://www.nasa.gov>

National Oceanic and Atmospheric Administration:

<http://www.noaa.gov/>

The Weather Channel:

<http://www.weather.com/>

# GMU Honor Code

- ✓ GMU is an Honor Code university; The principle of academic integrity is taken very seriously and violations are treated gravely.

**Honor Code:** *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the University Community have set forth this*  
**Honor Code**

Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

<http://www.gmu.edu/departments/unilife/pages/honorcode.html>

# Academic Integrity

- ✓ What does academic integrity mean in this class?
  - ✓ Essentially when you are responsible for a task, you will perform that task.
  - ✓ When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form.
  - ✓ Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions.
  - ✓ When in doubt (of any kind) please ask for guidance and clarification.

# Students with Disabilities

- ✓ If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703/993-2474.
- ✓ All academic accommodations must be arranged through that office.

# Important Dates

- ✓ January 30 – Drop Deadline: This is the last day to drop a course without losing tuition money.
- ✓ February 13 – Drop Deadline: This is the last day a student may drop a course. Students will receive a 33% tuition refund. After this date, students may withdraw from a course, but only according to strict guidelines.
- ✓ February 24 – Drop Deadline: This is the last day a student may drop a course. Students will receive a 67% tuition refund. After this date, students may withdraw from a course, but only according to strict guidelines.



# Additional Useful Campus Resources

## [English Language Institute](#)

Holds workshops for students whose first language is not English.

Learning Services provides a variety of experience based learning opportunities through which students explore a wide range of academic concerns, including those listed below. Presentations on a variety of academic skill topics are available to the university community. The programs are open to all George Mason University students free of charge. Services are confidential and use of these services does not become part of the student's academic record.

# Other Useful Campus Resources

WRITING CENTER: A114 Robinson Hall; (703) 993-1200;  
<http://writingcenter.gmu.edu>

UNIVERSITY LIBRARIES "Ask a Librarian"  
<http://library.gmu.edu/mudge/IM/IMRef.html>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS):  
(703) 993-2380;  
<http://caps.gmu.edu>

The University Catalog,  
<http://catalog.gmu.edu>  
is the central resource for university policies  
affecting student, faculty, and staff conduct in  
university affairs.