

CLIM-111/PHYS-111 : Tentative Syllabus

Introduction to the Fundamentals of Atmospheric Science

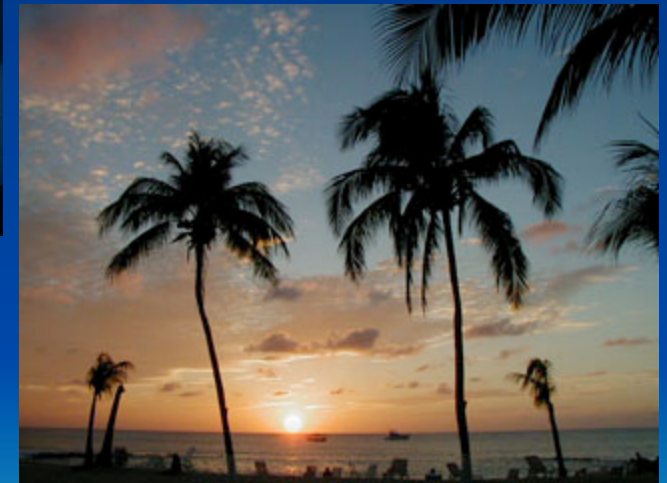
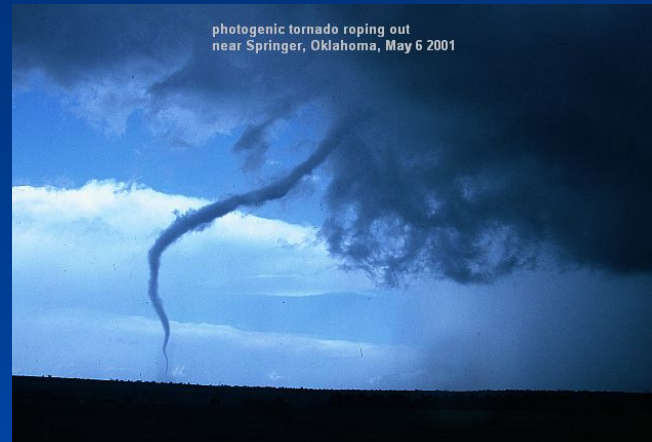
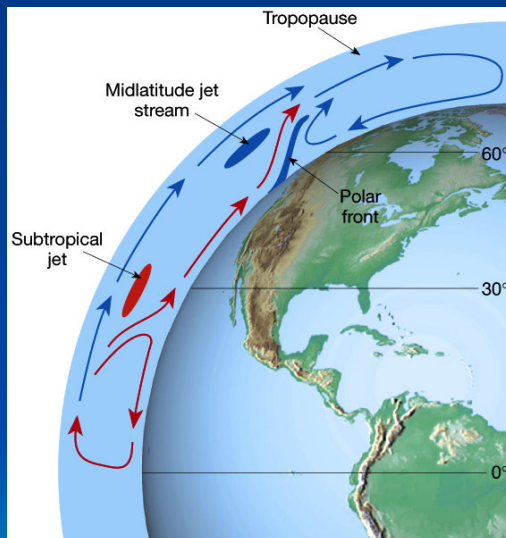
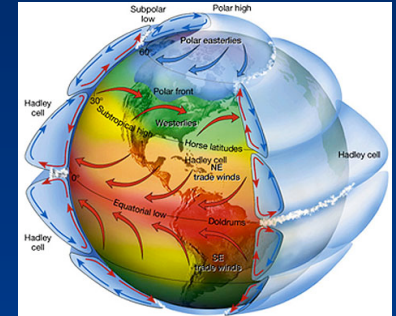
Lectures - Tuesday & Thursday, 1:30-2:45pm

Laboratory - Friday: 10:30am-1:15pm

Spring Semester, 2010

Lectures: Research I, Room 201

Profs. Zafer Boybeyi and Michael E. Summers



CLIM-111/PHYS-111

Introduction to the Fundamentals of Atmospheric Science

CLIM-112/PHYS-112 Lab

An overview of the Earth's atmosphere, its history, and the fundamental physical and chemical processes which determine its characteristics. The focus is on key concepts from thermodynamics, radiation, chemistry, and dynamics that are essential for understanding the state, variability, and long term evolution of the atmosphere, especially in the context of comparisons with other planetary atmospheres.



Instructors and Contact information



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Course Website: <http://camp.cos.gmu.edu/CLIM-111.html>

CLIM-111/PHYS-111 Course Goals:

The overarching goal of this course is to provide the student with a “big-picture” view of the field of atmospheric science as it relates to understanding the Earth’s atmosphere, its complex history, its expected future evolution, and human influences.

This course is designed to ensure that students develop the essential skills of analytical and quantitative reasoning, information gathering, and communication related to issues in natural sciences.



CLIM-111/PHYS-111 Course Goals:

This general goal will be achieved by

- (a) a focus on the planetary context of the Earth's atmosphere, i.e., what we have learned by the study of other planetary atmospheres,
- (b) an emphasis on quantitative physical principles that control the atmosphere, and
- (c) a heavy reliance on computer simulations for visualizing the complex interactions that occur in the atmosphere.



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Introduction to the Fundamentals of Atmospheric Science

Specific Course Goals:

- (1) an overview of the important physical and chemical processes which control the state, variability, and evolution of the Earth's atmosphere in the context of what we have learned from exploration of other planetary atmospheres,
- (2) an understanding of the key scientific discoveries and remaining unanswered questions in atmospheric science,
- (3) an overview of the primary scientific principles and analytical tools used in atmospheric science studies, including both remote sensing and *in-situ* techniques, with special emphasis on model simulations to visualize the complex feedbacks involved in atmospheric processes, and
- (4) an understanding of the application of the scientific method to analyze and interpret observations of components of the atmospheric system.

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This combined lecture and lab course is designed with a dual-purpose:

The first purpose is to provide a stand-alone course for students needing an introduction to scientific methods and critical reasoning as it relates to the environment. As such it will provide the necessary background information for understanding the many emerging societal problems that are consequences of human influences on the atmosphere.

The second purpose is to provide an introductory course for those students that are beginning their degrees in atmospheric science or related scientific fields. For those students this course will provide a solid foundation for future more specialized courses in atmospheric science.

The course is designed as the first course in the atmospheric science concentration (under development), but would be useful for any student wanting a one-semester overview of atmospheric science.

CLIM-112/PHYS-112 - Lab

Introduction to the Fundamentals of Atmospheric Science

The laboratory section is designed to enhance learning by applying the information acquired in the lecture portion of the course with practical applications covered in the student's lab books.

The student will engage in activities that are designed to expand and enrich the learning process through the use of state-of-the-art computer simulations that illustrate the complex phenomena that occur in the atmospheres of the Earth and other planets.

Learning Outcomes

Course Outcomes: By the end of the semester this course student will have developed a basic understanding of the following:

- Characterization of temperature and its variation in the atmosphere.
- Solar influences and heating which drive atmospheric thermodynamics and motions
- Earth's energy budget.
- Atmospheric moisture and the role of water in stability considerations.
- Cloud formation, precipitation and the range of cloud occurrences on other planets
- Atmospheric motions and the general circulation.
- The ability to read and interpret earth maps
- The climate system, variability, and climate controls.
- The properties and processes that control planetary habitability
- The atmospheric issues related to global change

CLIM-111/PHYS-111

Introduction to the Fundamentals of Atmospheric Science

FORMAT:

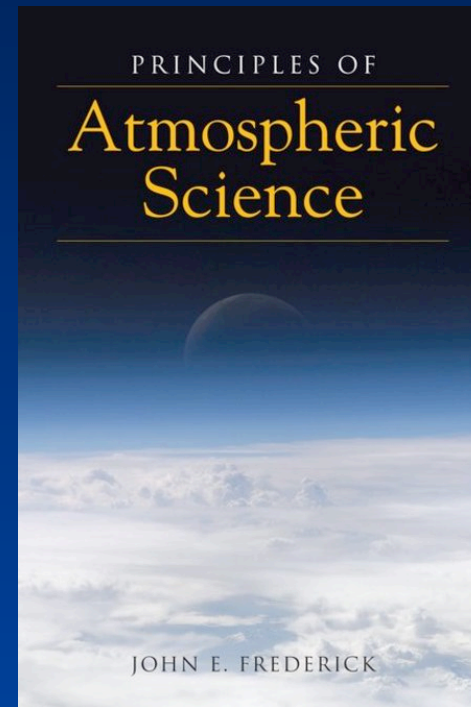
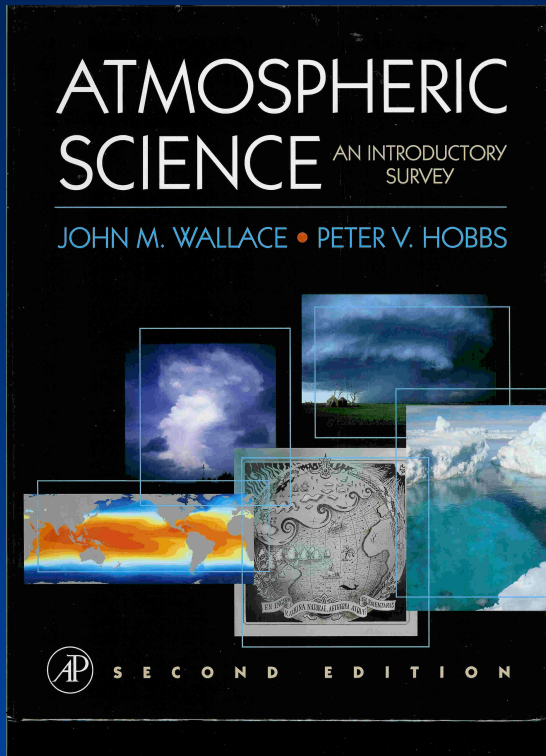
Lecture Section (3 credits): There will be approximately one lecture topic covered per week. These lectures will include class discussion of topical issues.

Selections from the Textbook of Wallace and Hobbs, and its order of presentation, will provide the basic framework of the course and most of the qualitative discussions, while the John Frederick text will provide supplemental quantitative material.

Laboratory Section (1 credit): The Laboratory Section will provide insight into atmospheric processes via web-based simulations that can be manipulated by the student. The Laboratory simulations are chosen to parallel the lecture topics and discussions.

There are no stupid questions!!

Texts:



- Atmospheric Science: An Introductory Survey (Required)
John M. Wallace & Peter V. Hobbs, (WH)
Academic Press, Elsevier, 2006
ISBN 13:978-0-12-732951-2

- Principles of Atmospheric Science (Recommended)
John E. Frederick
Jones and Bartlett (2008)
ISBN 0763740896

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Introduction to the Fundamentals of Atmospheric Science

Tentative Grading Policy:

- ***Homework: 20%**
- **Two in-semester exams: 40%**
- **Final exam (comprehensive): 30%**
- **Participation: 10%**

**Homework mainly from end-of-chapter questions.*

You are responsible for all material from the texts, and any additional assigned readings.

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Introduction to the Fundamentals of Atmospheric Science

Tentative Exam Dates:

Two in-semester exams:

Exam 1 – Thursday, February 25

Exam 2 – Thursday, April 22

Final Exam:

Thursday, May 6; 1:30-4:15 pm

Wallace & Hobbs: Tentative Reading Schedule

Lecture numbers correspond to chapters in W&H:

- (1) Introduction to the Atmosphere (Summers)
- (2) State and Evolution of the Atmosphere (S)
- (3) Atmospheric Thermodynamics (S)
- (4) Atmospheric Radiation (S)
- (5) Atmospheric Chemistry (S)
- (6) Clouds and Precipitation (S)
- (7) Atmospheric Motions (Boyd)

Spring Break

- (8) Weather Systems (B)
- (9) The Planetary Boundary Layer (B)
- (10) The Earth's Climate System (B)
- (11) Human Influences on the Atmosphere (B)
- (12) Atmospheric Modeling (B)

Frederick - Tentative Reading Schedule

Chapter 1: Chemical Composition and Structure

Parallel reading with WH chapter 1

Chapter 2: Solar and Terrestrial Radiation: Atmospheric Energy Balance

Parallel reading with WH chapters 2 and 3

Chapter 3: Atmospheric Water

Parallel reading with WH chapters 3 and 6

Chapter 4: Winds – The Global Circulation and Weather Systems

Parallel reading with WH chapters 7, 8, and 9

Chapter 5: Chemical Processes and Atmospheric Ozone

Parallel reading with WH chapter 5

Chapter 6: The Earth's Climate

Parallel reading with WH chapter 10, 11, and 12

1. Introduction to the Atmosphere (Summers)

What is atmospheric science?

Survey of the Earth's atmosphere:
composition, vertical structure, winds,
precipitation, etc;

Brief History of the Earth and its atmosphere

Why study the atmosphere?

Science and societal issues – the changing
atmosphere

Survey of other planets' atmospheres,
similarities and differences

How the study of other atmospheres helps
us understand the Earth.

Reading: WH Ch. 1 & F Ch. 1

Laboratory Simulation: UI Hands-on
Meteorology - Weather Map Contour



2. State and Evolution of the Atmosphere (Summers)

The Earth system: oceans, cryosphere, biosphere, surface

The hydrological system

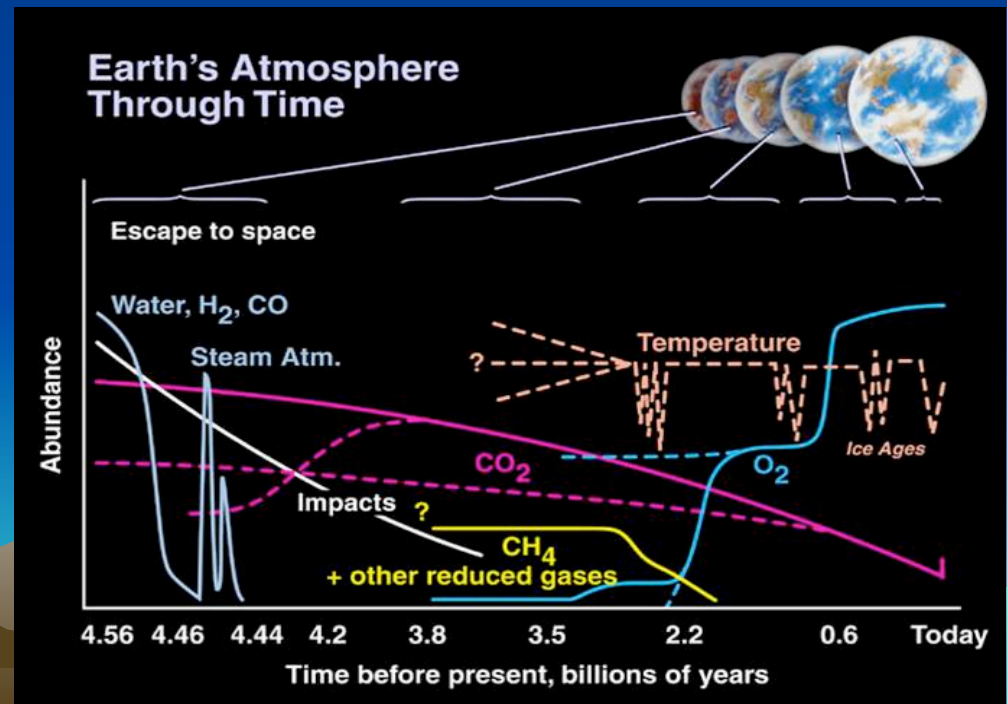
The oxygen and carbon cycles

Overview of the formation and evolution of the Earth's atmosphere

Equilibrium temperature of the Earth: influence of the atmosphere

Reading: WH Ch. 2 & F Ch. 1

Laboratory Simulation: UI
Hands-on Meteorology -
Evaporation



3. Atmospheric Thermodynamics and Stability (Summers)

Temperature and Gas laws

Hydrostatic equation

First Law of thermodynamics, heat capacities, energy transport

Adiabatic processes

Influence of water vapor in the atmosphere

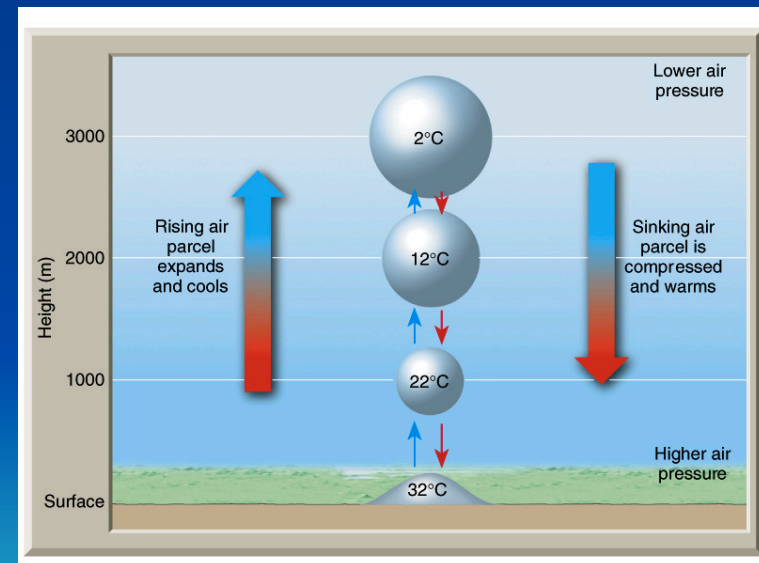
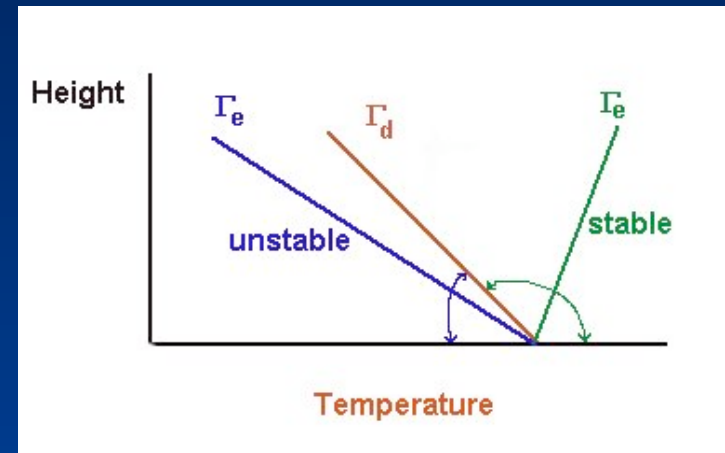
Humidity, saturation vapor pressure, relative humidity, dew point;

Static stability

Second law of thermodynamics

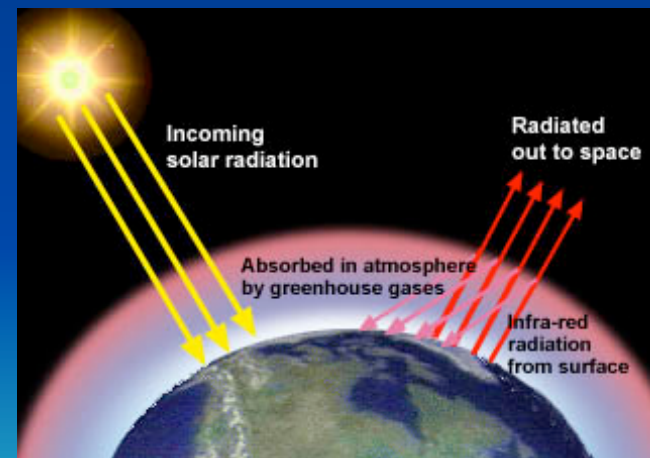
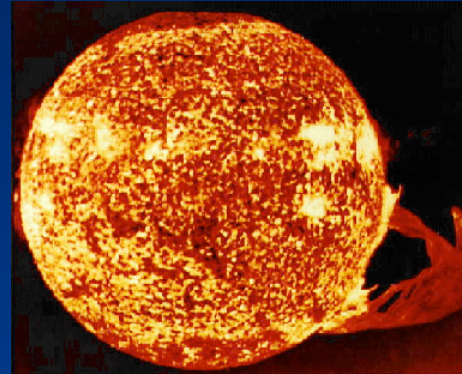
Reading: WH Ch. 3 & F Chs. 1&3

Laboratory Simulation: UI Hands-on Meteorology - Temperature



4. Atmospheric Radiation; Solar & Terrestrial (Summers)

Solar and terrestrial radiation
Scattering and absorption
Transfer of radiation in a
planetary atmosphere
The greenhouse effect
The greenhouse effect on other
planets



Reading: WH Ch. 4 & F Ch. 2

Laboratory simulation: UI
Hands-on Meteorology –
Controls of Temperature

5. Atmospheric Chemistry (Summers)

Controls: sources, transport, and sinks

Photochemistry

Biological effects on composition

C, N, O cycles; Aerosols

Tropospheric and Stratospheric chemistry

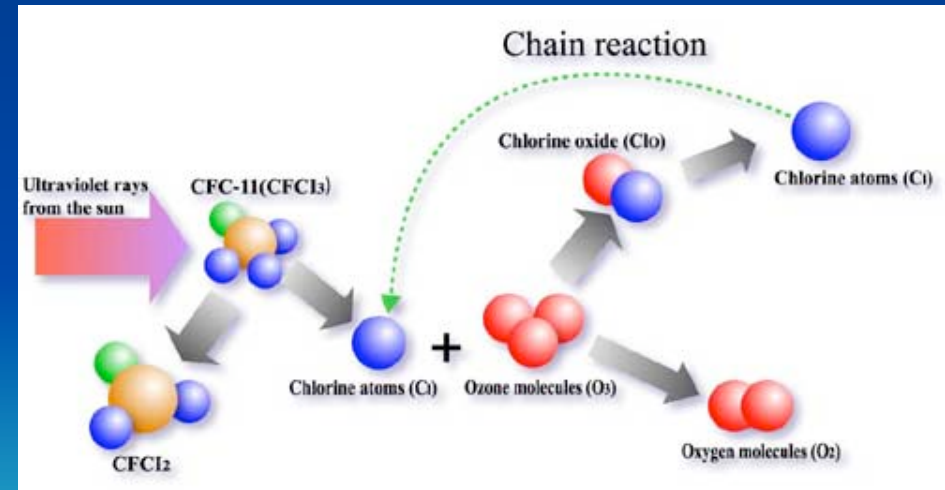
Anthropogenic effects

Atmospheric chemistry on other planets



Reading: WH Ch. 5 & F Ch. 5

Laboratory simulation: UI Hands-on
Meteorology TBD



6. Clouds and Precipitation (Summers)

Cloud taxonomy and Microphysics

Nucleation and condensation

Cloud formation conditions

Influence of Clouds on the state of the atmosphere

Forms of precipitation

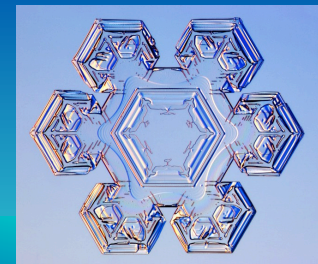
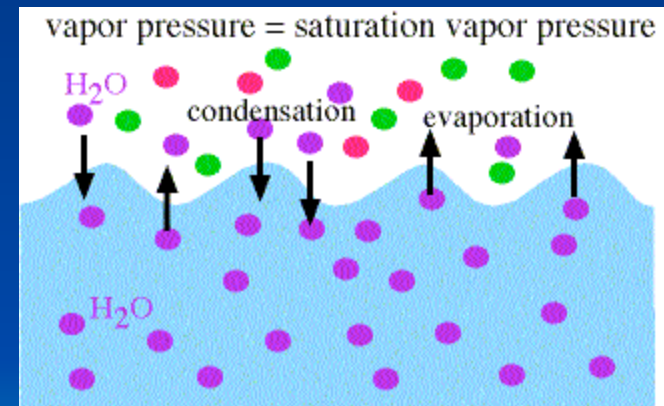
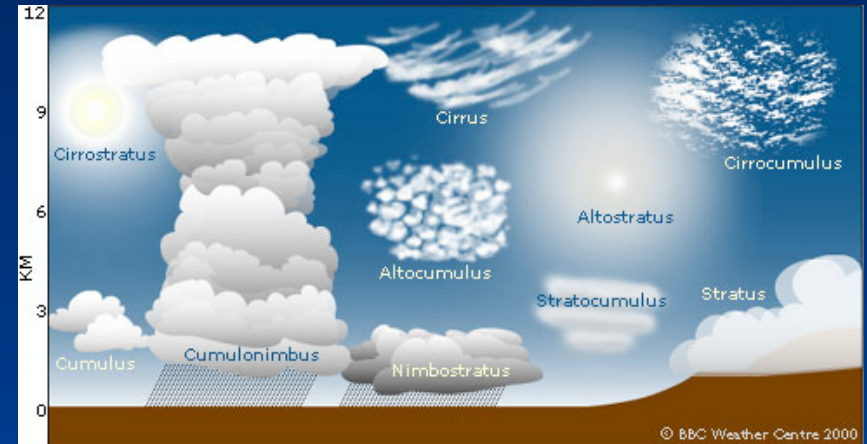
Weather modification

Clouds on other planets: Venus, Mars, Jupiter's storms

Clouds and chemical effects

Reading: WH Ch. 6 & F Ch. 3

Laboratory Simulation: UI Hands-on Meteorology – Mountains & Condensation Simulations



7. Atmospheric Motions (Boybeyi)

Large scale flow kinematics

Horizontal flow and the gradient wind

Real vs. apparent forces

Geostrophic wind

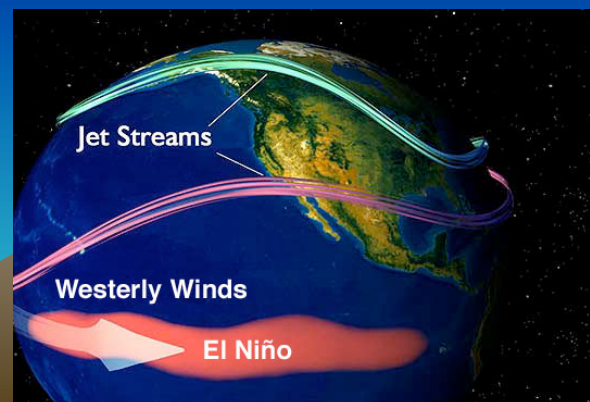
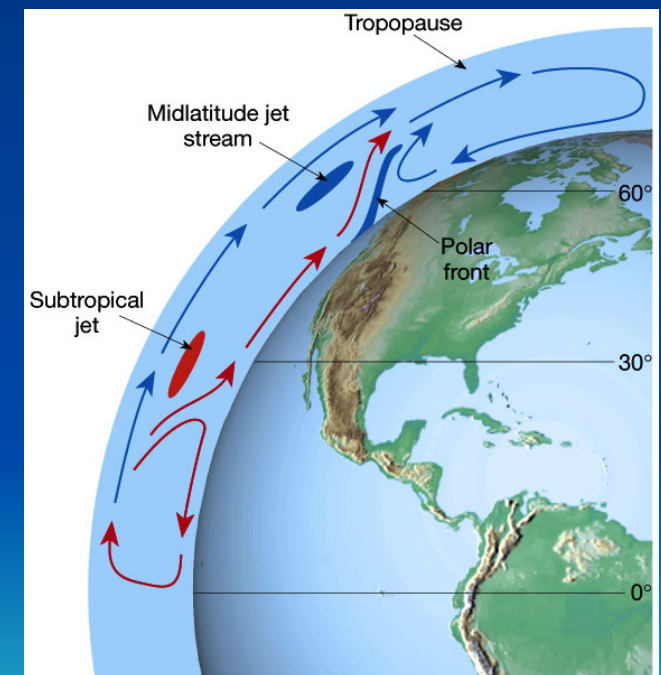
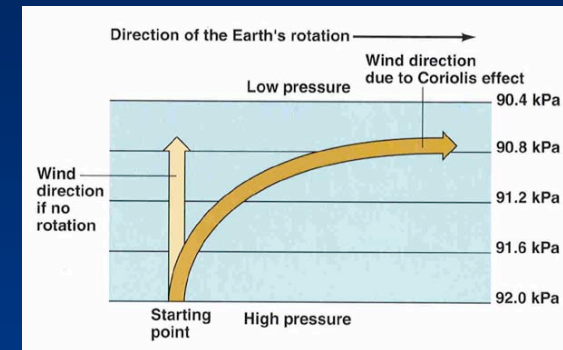
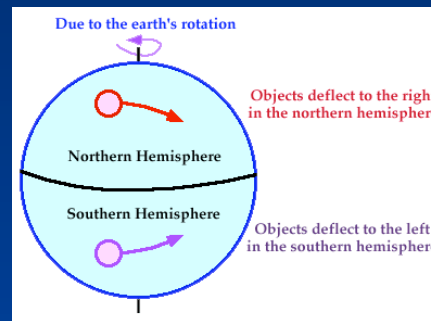
Friction

Equations of motion

General circulation

Reading: WH Ch. 7 & F Ch. 4

Laboratory Simulation: UI Hands-on Meteorology – Coriolis & Cyclone

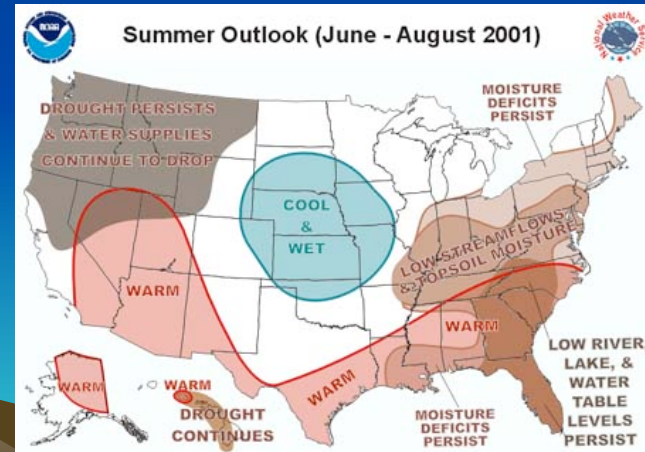
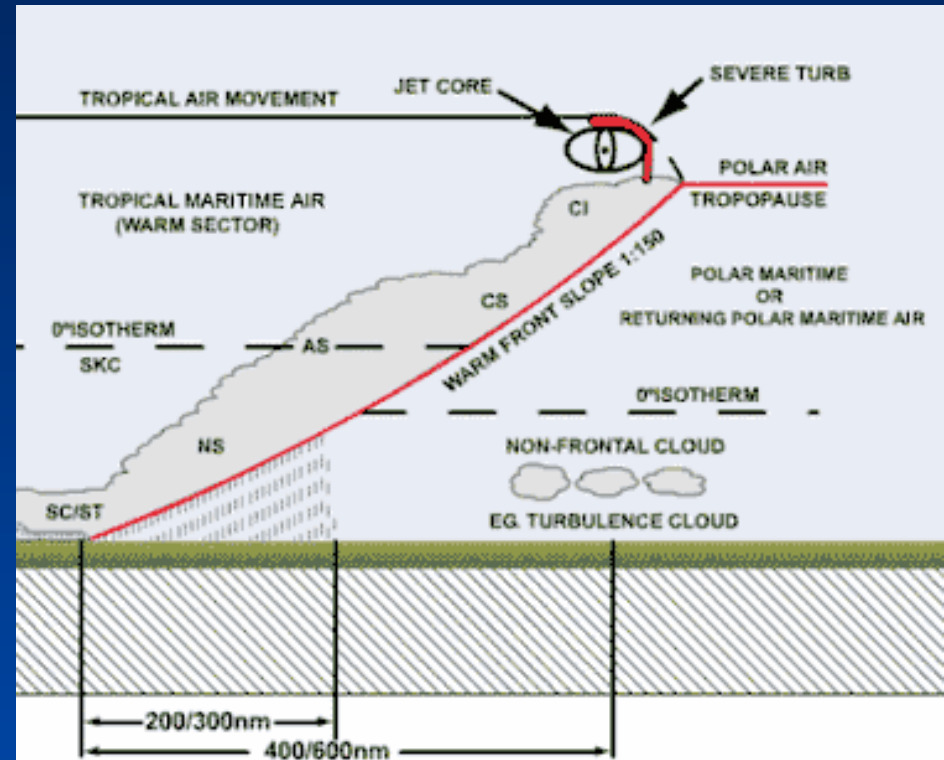


8. Weather Systems (Boybeyi)

Extratropical cyclones
Orographic effects
Deep convection
Tropical cyclones
Weather patterns
Weather analysis and forecasting
The role of weather satellites
Storms, tornados, and hurricanes

Reading: WH Ch. 8 & F Ch. 4

Laboratory Simulation: UI
Hands-on Meteorology – Jet
Stream & Fronts & Hurricane
Tracker



9. The Planetary Boundary Layer (Boybeyi)

Turbulence; Vertical structure of the PBL

Surface energy budget

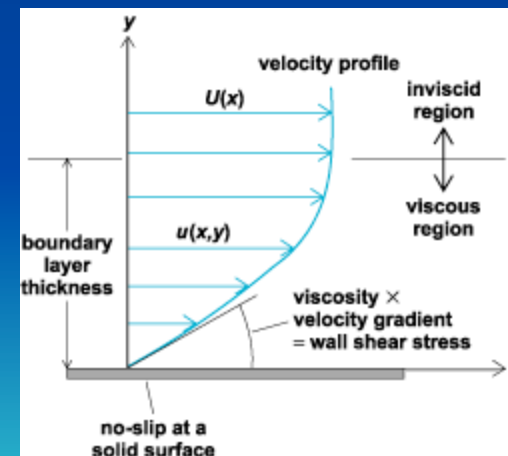
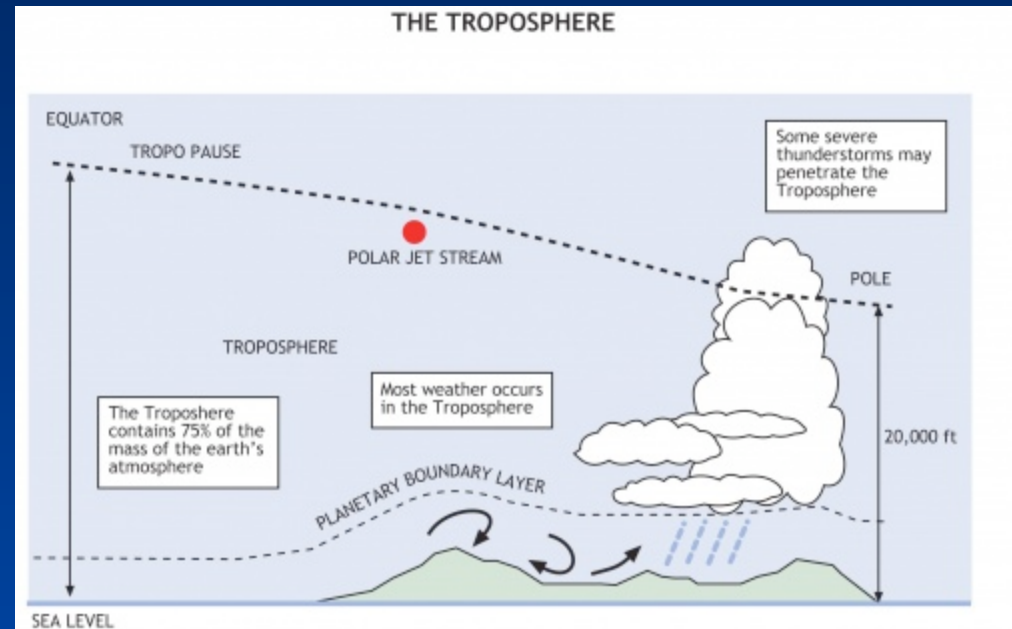
Evolution of the PBL

Interaction between the PBL and the general circulation

Reading: WH Ch. 9 & F Ch. 4

Laboratory Simulation: UI

Hands-on Meteorology – [Ekman](#) & [Thunderstorm](#)



10. The Earth's Climate (Boybeyi)

The present-day climate

The historical record; Ice ages

Climate variability

The role of the greenhouse effect

Climate equilibria and sensitivity

Climate feedbacks

The carbon cycle

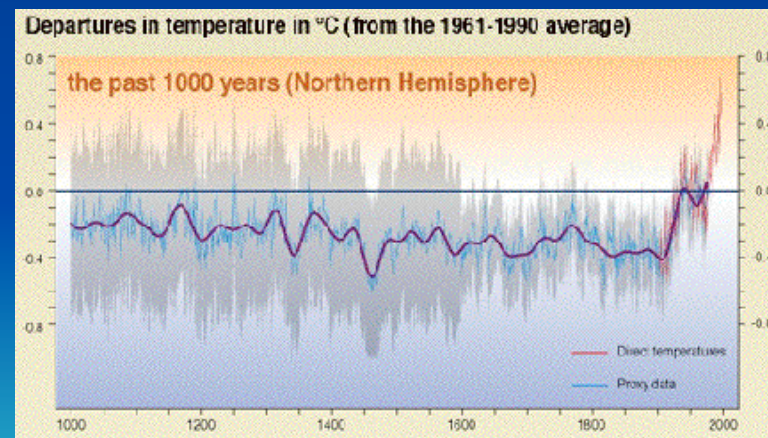
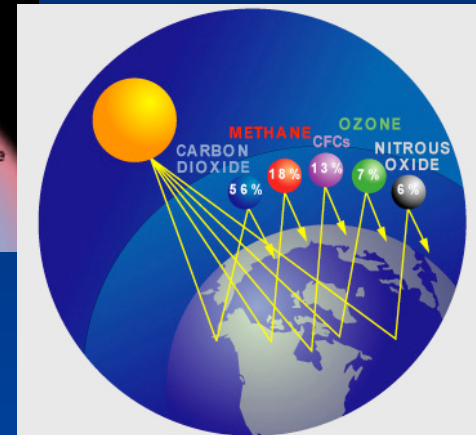
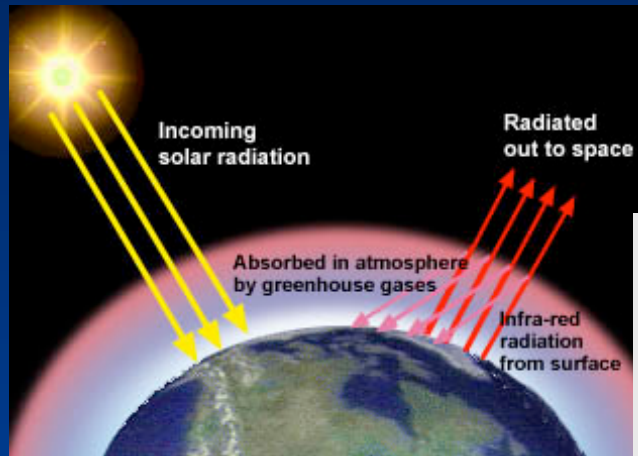
Solar variability

Volcanic and other episodic events

Detection and measurements of climate change.

Reading: WH Ch. 10 & F Ch. 6

Laboratory Simulation: UI Hands-on Meteorology – Growing Seasons



11. Human Influences on the Atmosphere (Boybeyi)

Greenhouse gases: sources and sinks

Buildup of greenhouse gases

Projections of human-induced warming

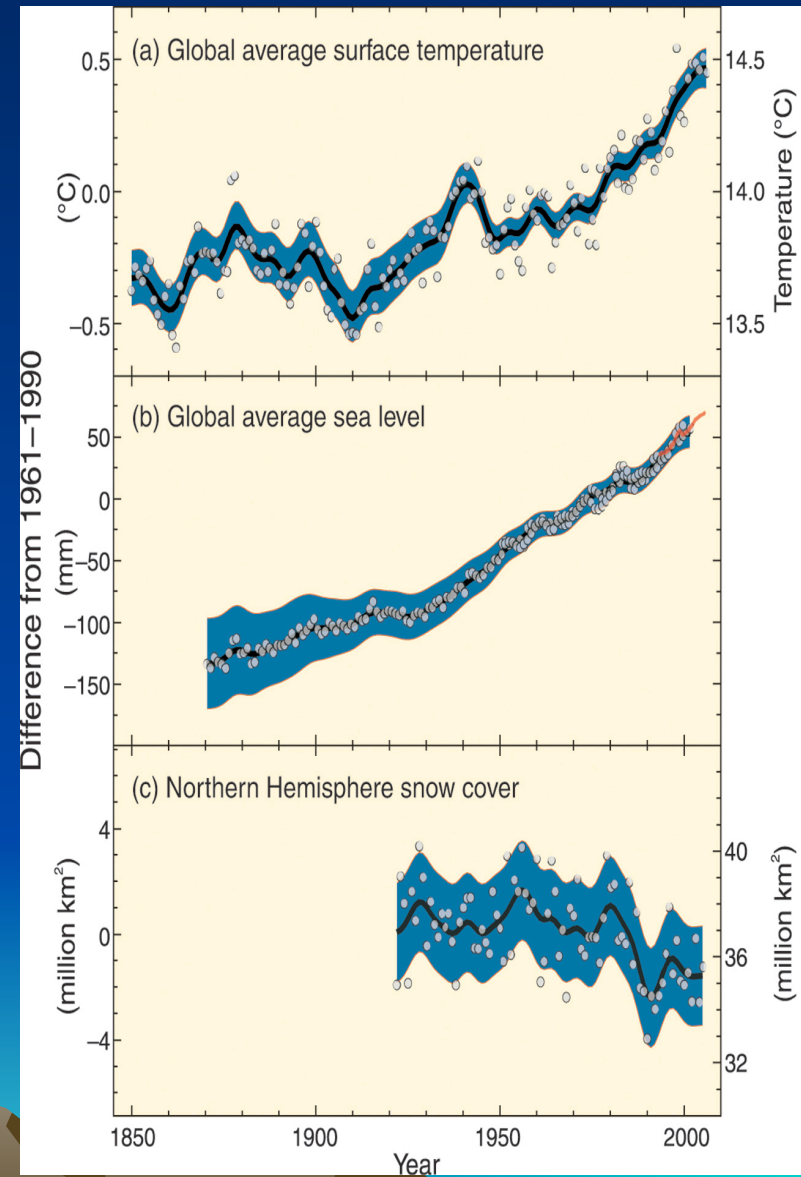
Other types of air pollution, trends, acid rain

Consequences of climate change

The far future: runaway greenhouse effect – The lesson from Venus.

Reading: WH Ch. 10 & F B Ch. 6

Laboratory Simulation: UI Hands-on Meteorology – Pollution



12. Numerical Modeling (Boybeyi)

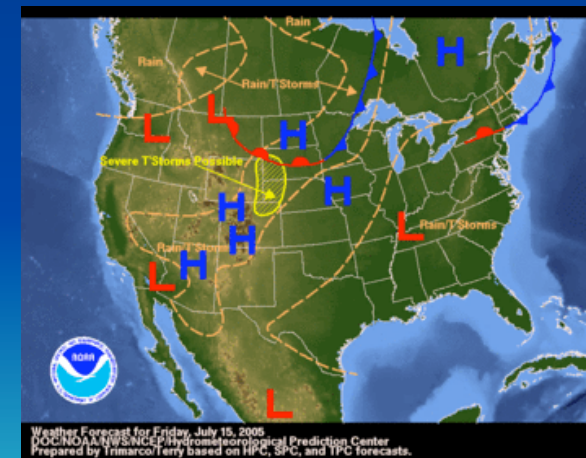
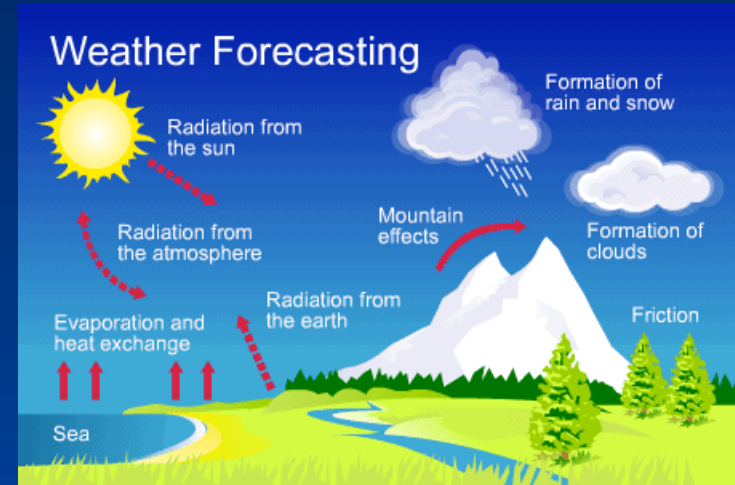
Fundamentals of atmospheric modeling

Evaluation of models results

Predictability of models

Reading: Material will be provided

Laboratory Simulation: Results from Numerical Weather Predictions (NWP) will be presented and studied.



Suggested Readings

Basic and Introductory:

Clouds in a Glass of Beer: Simple Experiments in Atmospheric Physics, Craig F. Bohren, Dover Publications, 2001.

What Light Through Yonder Window Breaks: More Experiments in Atmospheric Physics, Craig F. Bohren, Dover Publications, 2006.

The Atmosphere: An Introduction to Meteorology, Frederick K. Lutgens, Edward J. Tarbuck, and Dennis Tasa, Prentice-Hall, 2006.

More Advanced:

An Introduction to Atmospheric Physics, David G. Andrews, Cambridge University Press, 2000.

An Introduction to Dynamic Meteorology, J.R. Holton, 4th Edition, International Geophysics Series, 2004.

Basic Physical Chemistry for the Atmospheric Sciences, Cambridge University Press, 2000.

Useful Websites:

American Meteorological Society:

<http://www.ametsoc.org/>

National Aeronautics and Space Administration:

<http://www.nasa.gov>

National Oceanic and Atmospheric Administration:

<http://www.noaa.gov/>

The Weather Channel:

<http://www.weather.com/>

The NASA Astrobiology Institute:

<http://nai.nasa.gov/>

GMU Honor Code

Honor Code *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the University Community have set forth this Honor Code*

Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

<http://www.gmu.edu/departments/unilife/pages/honorcode.html>

Important Dates:

February 2 – Enrollment Deadline. This is the last day to add into a course. Students may not register into any section after this date. No exceptions. This is also the last day to drop a course without losing tuition money.

February 9 – Drop Deadline. This is the last day a student may drop a course. Students will receive a 33% tuition refund. After this date, students may withdraw from a course, but only according to strict guidelines.

Students with Disabilities

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703/993-2474.

All academic accommodations must be arranged through that office.

Office Hours – Spring, 2010

Prof. Michael E. Summers

Office Hours

Tuesday: 3:00-5:00pm

Additional hours by appointment

Spring 2010: Tentative Travel

January 20-21

February 18-19

Prof. Zafer Boybeyi

Office Hours

Wednesday:

Additional hours by appointment

Spring 2010: Tentative Travel

Homework Assignment #1:

- Read Wallace & Hobbs, Chapter 1
Chapter 1 Exercises: 1.6 (a through k)

Read Handout:

D. Bodanis article “It’s in the air...”

Earth – The Water Planet

Is there anything in this picture that is not influenced by water?

Is there anything in this picture not influenced by life?

Is there anything in this picture not influenced by the atmosphere?

